

Washburn University Department of Education
Professional Conduct Dispositions
ED 150--EPIC

Self-Monitoring Conduct & Attitude Check

The following dispositional characteristics have been developed for use in the Education Department. They will be used when considering admission to the program, as an evaluation tool during EPIC, education courses, and consideration for acceptance into and as an evaluation tool during student teaching. To receive a letter grade in EPIC all students must receive an EPIC Evaluation of their dispositions and conduct from field experiences.

DISPOSITIONAL STATEMENTS	EVALUATION SCALE 0 = Lowest; 4 = Highest (circle one)
1. I am optimistic about the influence of education on all students.	0 1 2 3 4
2. I view myself as both a teacher and a learner.	0 1 2 3 4
3. I believe I accept diversity among people.	0 1 2 3 4
4. I support policies and practices that promote student safety, development, and welfare.	0 1 2 3 4
5. I am punctual, reliable, and willingly assume responsibilities for duties and assignments.	0 1 2 3 4
6. I am consistently honest, respectful and follow established policies and procedures.	0 1 2 3 4
7. I demonstrate maturity and effective interpersonal skills and accept constructive criticism in a positive manner.	0 1 2 3 4
8. I communicate (both verbally and nonverbally) with students & Classroom Teacher in ways appropriate for the teaching and learning context.	0 1 2 3 4
9. I value collaboration and maintain a respectful manner.	0 1 2 3 4
10. I exhibit an appropriate professional appearance and behaviors, including good grooming and proper attire, when representing Washburn in the schools.	0 1 2 3 4

Date: _____

Student Name (print)

Student Signature